

Appendix 1:

<https://www.andovertrees.org.uk/harmony-woods-project>



Appendix 2:

The skills gap report of 2018-2021 .gov.UK Ref: <https://www.gov.uk/government/publications/quantifying-the-uk-data-skills-gap/quantifying-the-uk-data-skills-gap-full-report>

In one chart illustrates that the top skills business need are Storytelling 23% and Creativity 22% (cite from .gov website)

Figure 21. Percentage of employers saying that the following soft data skills are very or somewhat important to their company (Importance), versus the percentage of employers saying that data skills are performed very or somewhat well in their company (Performance)

[Change to chart view](#)

Skill	Importance	Performance
Professionalism	90%	76%
Communication	89%	71%
Problem solving	88%	75%
Collaboration	85%	72%
Adaptability	85%	69%
Critical thinking	84%	69%
Subject matter expertise	83%	72%
Industry / sector expertise	82%	72%
Analytical mindset	82%	66%
Creativity	81%	67%
Project management	80%	68%
Leadership	78%	71%
Curiosity	75%	65%
Storytelling	74%	62%

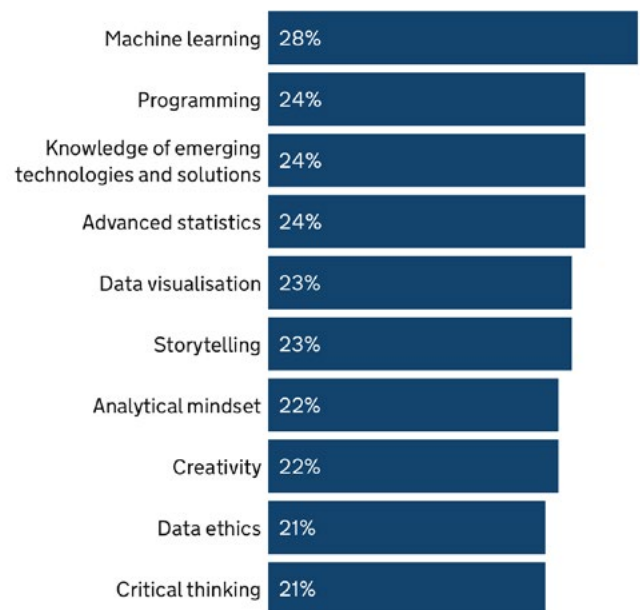
Top 10 skills businesses say their sector has insufficient skills in

[Change to chart view](#)

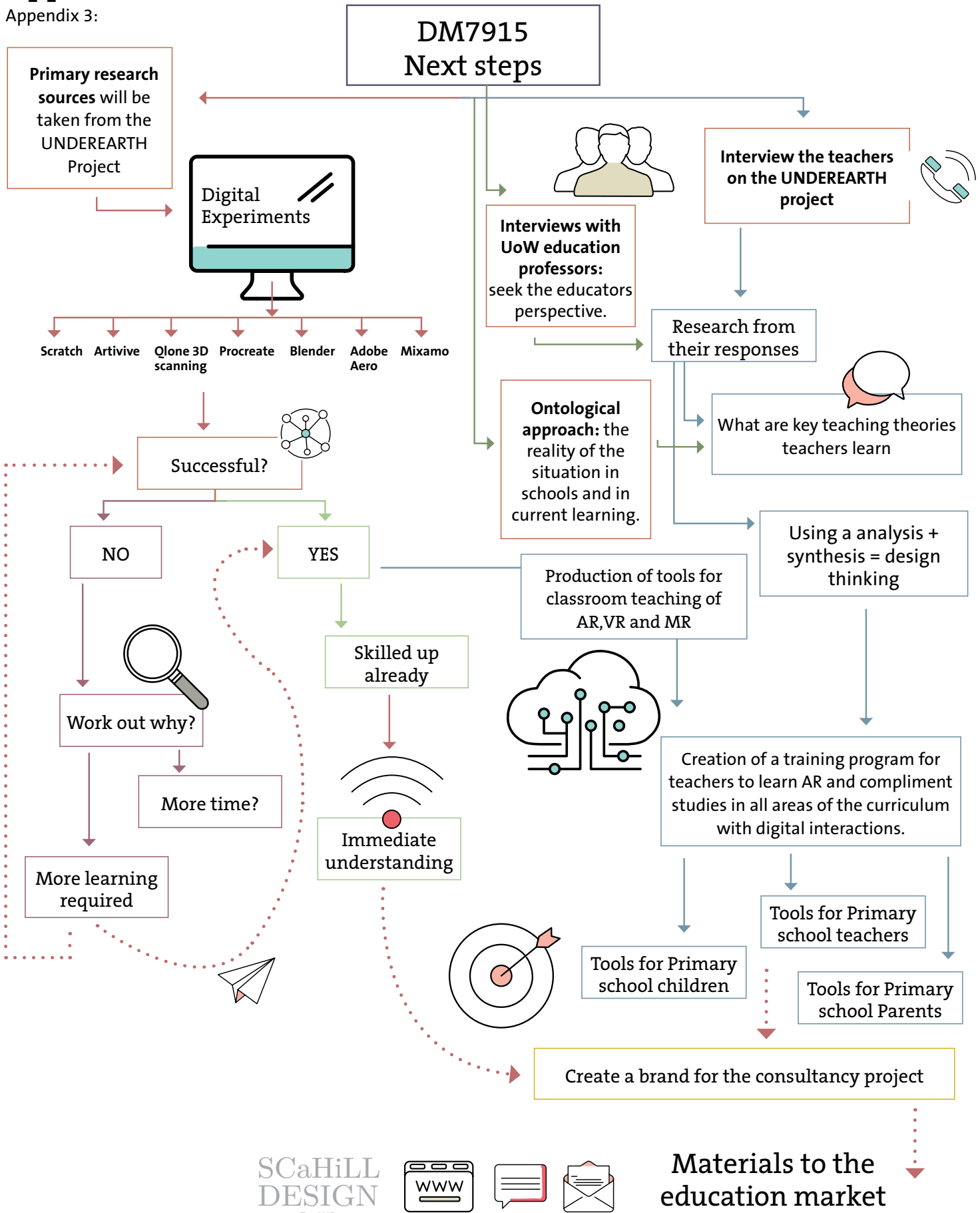
	% of businesses saying skills are insufficient
Machine learning	28%
Programming	24%
Knowledge of emerging technologies and solutions	24%
Advanced statistics	24%
Data visualisation	23%
Storytelling	23%
Analytical mindset	22%
Creativity	22%
Data ethics	21%
Critical thinking	21%

Top 10 skills businesses say their sector has insufficient skills in

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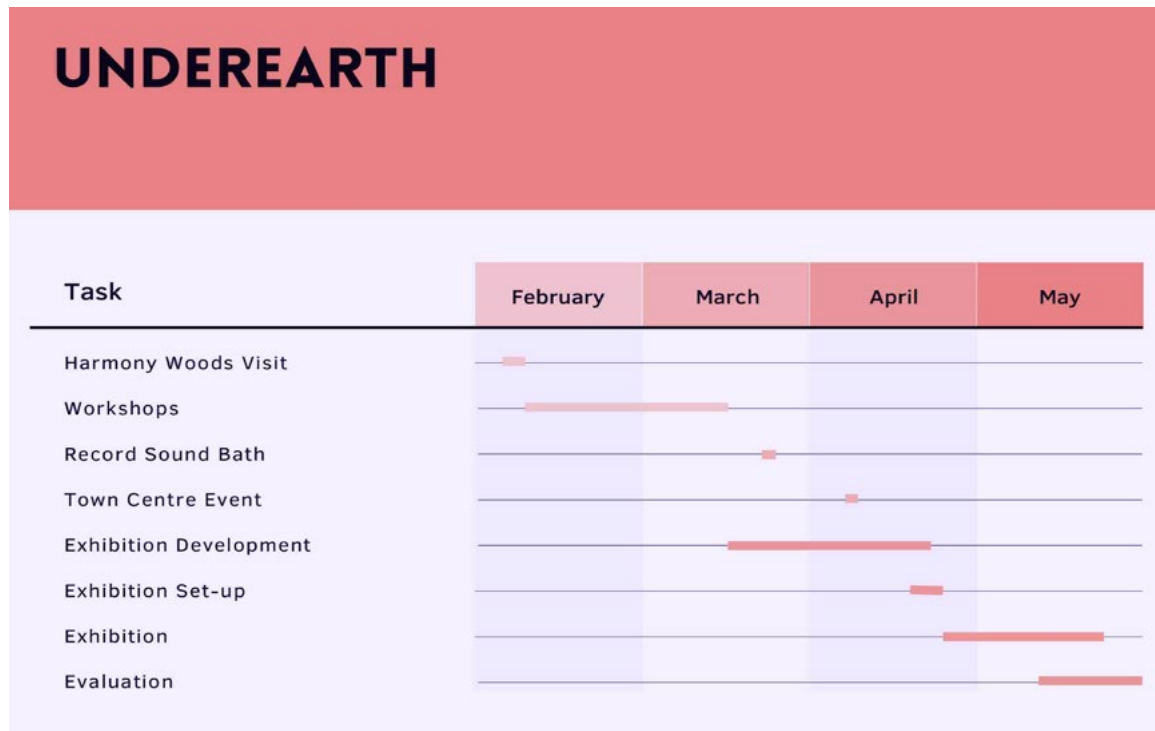


Appendix 3:



By Scahill T L, research proposal DM7915 NEXT STEPS

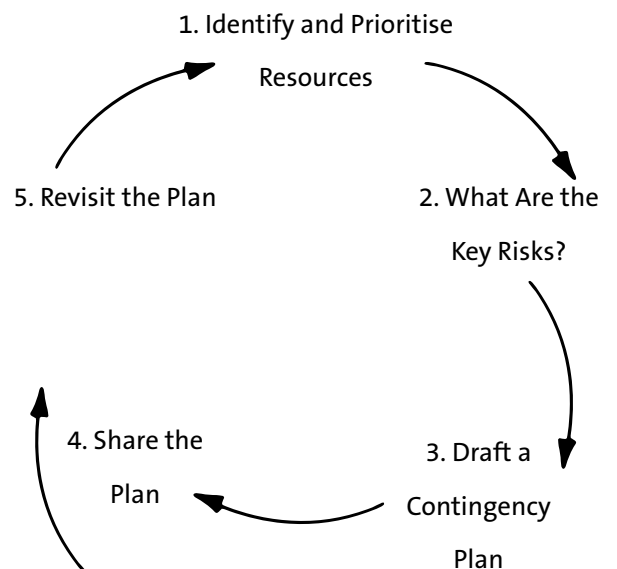
Appendix 5: Ghant Chart continued Katts project chart.



The project worked well and to time. We had an unmovable deadline with the show, and the work each week needed to be created so the impetus really kept moving. The back-to-back day in the schools, allowed for the first 6 weeks of the project to be completed and the next 6 weeks were available for organising the children’s work for the show. This allowed us to have a contingency so if the project required anything else we could make that happen.

With our experience in running workshops or being familiar with schooling and young children, we were able to adapt plans as and when required on the in school days. School B required this because of the cohorts special educational needs.

What is a Contingency Plan?



<https://www.projectmanager.com/blog/contingency-plan>